

Jonesboro Vocational Center
Center Status Report for 2004-05

PROGRAMS OF STUDY OFFERED IN THE 2005-06 SCHOOL YEAR

Pathways and Programs of Study

Design/Pre-Construction

Drafting & Design - Architectural CADD Approved

Engineering and Technology

Electronics Approved

Drafting & Design - Engineering CADD Approved

Facility and Mobile Equipment Maintenance

Automotive Service Technology Approved

Automotive Collision Approved

Interactive Media

Multimedia Approved

Desktop Publishing Approved

Maintenance, Installation & Repair

Major Appliance Repair Approved

Plant Systems

Horticulture Approved

Production

Machine Tool Technology Approved

Restaurant & Food and Beverage Services

Culinary Arts Approved

Therapeutic Services

Medical Professions Education Approved

Visual Arts

Advertising Design Approved

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

	Number Tested	Center Average	State Average
Agriculture Education	1	78%	64%
Nursery/Landscape	1	78%	61%

Business & Marketing Education	6	79%	67%
Multimedia Applications II	6	79%	71%
Family & Consumer Sciences	22	76%	70%
Food Production, Mgmt & Services	22	76%	66%
Technical & Professional	32	47%	47%
Major Appliance Technology II	8	53%	53%
Major Appliance Technology I	24	46%	46%
Number of students tested	61		
Center average score	61%		
State benchmark	80%		

Center rating: Below benchmark

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those who graduate.

Percent graduated	87%
State benchmark	90%

Center rating: Approaching benchmark

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. One is the number of completers compared with the number of graduates. However, since students do not graduate from the secondary vocational center, this measure is not applicable to centers. The other measure is the number of seniors enrolled in career and technical classes compared with the number of completers. This measure can be applied to the secondary centers.

Number of completers compared with number of seniors	26%
State benchmark	50%

Center rating: Below benchmark

Total number of completers of programs of study	63
Advertising Design	9
Automotive Collision	2
Automotive Service Technology	3
Drafting and Design	8
Electronics	4
Food Production Management & Services	7
Horticulture	9
Information Management/Desktop Publishing	3
Information Management/Multimedia	4
Machine Tool Technology	2
Major Appliance Repair	4
Medical Professions Education	8

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	44
Percent positive placement	91%
State benchmark	98%

Center rating: Approaching benchmark